

Vocabulary Building



Goal: Students will build vocabulary skills by completing sentences with correct vocabulary words.

Activity: Vocabulary Building

Materials: Vocabulary Building Worksheet, “**Have You Thanked a Kidventor Today?**” picture book, Glossary

DIRECTIONS: Using the glossary in the back of the book as a reference, students will build their vocabulary skills by completing sentences with the correct vocabulary word.

COMMON CORE STANDARD: 5.ELAL4.C

NAME: _____ DATE: _____

Vocabulary Building



DIRECTIONS: Read the book “Have You Thanked a Kidventor Today”. Using the glossary in the back of the book, have students complete the sentences using the vocabulary words listed below:

windmill clean energy tinkering resourceful
trapeze artist develop generator genius
innovative inspiration initiative patent

1. Energy that doesn't pollute (make dirty and unusable) the air or water is called _____.

2. _____ means to make or create something.

3. A machine that produces electricity is called a _____.

4. A very smart or talented person can also be called a _____.

5. A person with _____ decides to do something on their own without being told to do so by someone else.

6. Inventors are usually very _____ because they have new ideas about how something can be done.

7. _____ is defined as something or someone that makes someone want to do something or that gives an idea about what to do or create.

8. A document that gives a person or company the right to be the only one that makes or sells a product is called a _____.

9. A _____ person is able to find solutions to problems.

10. If you are _____ with something then you are trying to repair or improve it.

11. A circus performer who performs tricks on a bar that is hung high above the ground by two ropes is called a _____.

12. A _____ is a structure with blades that are moved by the wind and are used to produce electricity, pump water, etc.