

# THANK YOU INVENTOR!



## Letter Writing

**Goal:** Students will build writing and vocabulary skills by writing a letter to their favorite inventor.

**Activity:** Letter Writing

**Materials:** “Have You Thanked an Inventor Today?” and/or “Have You Thanked a Kidventor Today?” picture book, Graphic Letter Organizer, Paper, Pencil or Pen

**DIRECTIONS:** Students should read the book “Have You Thanked an Inventor Today” and/or “Have You Thanked a Kidventor Today?”. After reading the book, students should select their favorite inventor. Students should then write a friendly letter to the inventor selected, using the letter writing graphic organizer provided. Students should make sure that the body of the letter includes why they selected the inventor, what the inventor invented, what they appreciate about the invention, how it impacts their lives personally and how it has either made life easier, safer and/or more fun.

**COMMON CORE STANDARDS:** 3.ELAW1, 3.ELAL1, 3.ELAL2, 3.ELAL3

## Friendly Letter Graphic Organizer

**HEADING**



**GREETING**

**BODY**

Be sure to include the following elements in the body of your letter:

1. Why you selected your inventor
2. What the inventor invented
3. What you like or appreciate about the invention
4. How has the invention made your life easier, safer and/or more fun

**CLOSING**

**SIGNATURE**