

# Respect In Action

**Goal:** Students will identify ways to show respect in different settings and create their own "Respect Pledge" based on what they've learned.

**Activities:** Matching Game, Self-Reflection Worksheet, My Respect Pledge

**Materials:** Printable worksheet  
Pencil or crayons/markers for optional illustrations

**Directions:** Students will complete each worksheet according to instructions.



Name: \_\_\_\_\_

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Draw a line to show which action shows respect to each person.

## Part 1: Matching Game - "Who Do I Respect?"



•

•

I can say  
thank  
you.



•

•

I can  
ask to  
help.



•

•

I can  
listen  
quietly.



•

•

I can ask  
are you  
okay?



•

•

I can help  
open the  
door.

Name: \_\_\_\_\_

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Draw or write one way you can show respect in each setting.

## Part 2: Self-Reflection - "How Do I Show Respect?"


**At Home**

At home, I show respect by...



**At School**

At school I show respect by...



**In My Community**

In my community I show respect by...




Name: \_\_\_\_\_

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## Part 3: My Respect Pledge

Think about one action you can take to be more respectful. An example can be listening to others or helping someone in need. After you've thought about your action, create your very own Respect Pledge by following the prompt at the bottom of the page.

I pledge to show my respect by \_\_\_\_\_



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